



Abbeville School District

400 Greenville Street
Abbeville, SC 29620

Grades	PK-12 District	
Enrollment	3,111 Students	
Superintendent	Dr. Ivan Randolph	864-366-5427
Board Chair	Dr. Bill Crenshaw	864-379-8411

THE STATE OF SOUTH CAROLINA 2011 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Excellent	Average*
2010	Good	Excellent
2009	Average	At-Risk
2008	Average	Average
2007	Average	Below Average

* The District's 2011 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2010-11 whose 2009-10 test scores were located

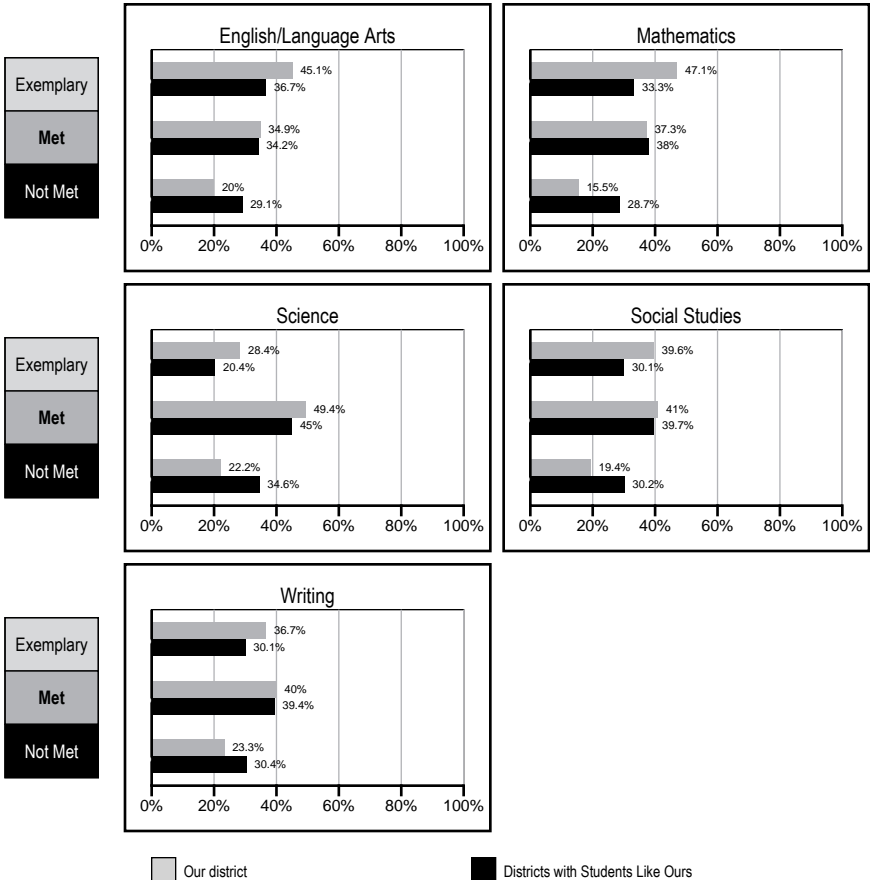
98%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	4	14	5	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2009	2010	2011	2009	2010	2011
Passed both subtests	82.6%	84.3%	82.3%	72.9%	75.7%	76.4%
Passed one subtest	13.2%	7.4%	9.1%	14.3%	12.2%	12.8%
Passed no subtests	4.3%	8.3%	8.6%	12.9%	12.1%	10.8%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	89.7%	82.7%
English 1	79.7%	65.7%
Biology 1/Applied Biology 2	66.7%	63.9%
Physical Science	61.3%	51.9%
US History and the Constitution	43.8%	42.3%
All Subjects	68.6%	62.1%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	228	228	527	531
Number of Graduates in Cohort	182	190	376	396
Rate	79.8%	83.3%	72.8%	75.5%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	229	N/A	541
Number of Graduates in Cohort	N/A	185	N/A	392
Rate	N/A	80.8%	N/A	73.8%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=3,111)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	99.6%
Retention rate	2.2%	Down from 2.3%	2.4%	2.3%
Attendance rate	97.1%	No Change	95.8%	95.8%
Served by gifted and talented program	12.1%	Down from 14.0%	15.2%	14.0%
With disabilities other than speech	6.3%	Down from 10.8%	7.5%	7.4%
Older than usual for grade	2.7%	Down from 4.9%	3.1%	3.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Up from 0.1%	0.4%	0.5%
Enrolled in AP/IB programs	3.4%	Down from 6.9%	8.8%	12.2%
Successful on AP/IB exams	17.9%	N/A	49.4%	52.9%
Eligible for LIFE Scholarship	37.1%	Down from 38.9%	31.1%	30.3%
Enrolled in adult education GED or diploma programs	69	Up from 50	74	66
Completions in adult education GED or diploma programs	39	Up from 35	35	35
Annual dropout rate	2.9%	Down from 3.2%	2.9%	2.8%
Teachers (n=228)				
Teachers with advanced degrees	61.4%	Up from 58.9%	61.6%	61.2%
Continuing contract teachers	91.2%	Up from 85.3%	88.7%	85.6%
Teachers returning from previous year	90.4%	Down from 91.4%	90.8%	90.3%
Teacher attendance rate	95.9%	Up from 95.8%	95.1%	95.2%
Average teacher salary*	\$46,378	Down 0.2%	\$45,948	\$46,166
Vacancies for more than nine weeks	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	6.3 days	Up from 5.5 days	12.1 days	12.2 days
District				
Superintendent's years at district	7.0	Up from 5.0	3.0	3.0
Student-teacher ratio in core subjects	19.1 to 1	Up from 18.5 to 1	21.7 to 1	21.7 to 1
Prime instructional time	92.3%	Down from 92.5%	89.6%	90.1%
Dollars spent per pupil**	\$9,703	Down 0.5%	\$9,139	\$9,140
Percent of expenditures for teacher salaries**	57.6%	Up from 55.7%	53.9%	53.5%
Percent of expenditures for instruction**	59.8%	Up from 58.6%	56.7%	56.5%
Opportunities in the arts	Good	No Change	Excellent	Excellent
Number of schools	9	No Change	10	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	4.2%	Down from 4.5%	1.3%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	9.0	No Change	10.0	8.0
Parents attending conferences	88.8%	Down from 100.0%	97.4%	96.6%
Average administrator salary	\$72,078	Down 1.7%	\$77,197	\$78,000

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	193	95.3%	1133	68.6%	228	79.8%	Yes
Gender							
Male	98	94.9%	557	67.9%	110	74.5%	N/A
Female	95	95.8%	554	70.0%	113	87.6%	N/A
Racial/Ethnic Group							
White	113	96.5%	638	79.9%	126	75.4%	N/A
African American	76	93.4%	452	53.5%	95	88.4%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	16	62.5%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	12	75.0%	87	28.7%	20	60.0%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	104	93.3%	679	62.2%	120	80.0%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2011

	Our District	Districts with Students Like Ours
Percent	95.3%	90.6%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2010	2011	2010	2011	2010	2011	2010	2011		
District	472	467	479	475	442	434	1393	1376		
State	481	479	495	489	463	459	1438	1427		
Nation	497	494	510	506	486	483	1493	1483		
ACT	English		Math		Reading		Science		Total	
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011
District	16.8	18.4	19.0	19.9	18.4	19.4	18.8	19.9	18.4	19.5
State	18.8	19.0	20.0	20.1	19.7	20.0	19.9	19.9	19.7	19.9
Nation	20.5	20.6	21.0	21.1	21.3	21.3	20.9	20.9	21.0	21.1

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School District Governance

Board Membership	9 trustees elected to single-member seats
Fiscal Authority	District Board/County Council
Average Number of Hours of Training Annually	10.0 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

Abbeville County School District is committed to fulfilling our vision as a model of excellence in education. Even in difficult and challenging financial times, the 2010-2011 school year proved to be another very productive year for Abbeville County Schools. Abbeville County Career Center, Abbeville High, Cherokee Trail Elementary, Diamond Hill Elementary and John C. Calhoun received the prestigious Palmetto Gold Award, while Westwood Elementary received the prestigious Palmetto Silver Award. In Closing the Achievement Gap, Abbeville High School received a gold award, whereas, Cherokee Trail Elementary, John C. Calhoun, and Wright Middle School received silver awards. Another impressive accomplishment is that this year's graduating seniors received scholarships totaling \$4,472,323.00. I have commended the dedicated educators who have continued their efforts to take educational opportunities for our students to an even higher level of learning and success.

While it is our hope that every student, teacher and staff member takes pride in the improved instructional performance of our young people, areas that require our attention still remain. We are continually searching for more effective ways to improve the instructional environment for all of our students in Abbeville County. As always, we will focus our resources at the classroom level. Dual Credit Courses, advanced placement courses, and the addition of a pre-engineering course available at the career center are just a few of the resources we utilized this year. We continue to improve our use of technology in the classroom with the installation of more SMART boards, SMART tables and by upgrading our computer labs at several of our schools. This technology provides teachers with the tools to bring lessons to life while capturing the attention of and further engaging students in the learning process. As a district, we are making a conscious effort to live up to our mission to develop proficient, creative, self-motivated students by providing quality educational opportunities in a safe, nurturing environment. It is our desire that this environment will support innovations and encourage lifelong learning.

With the support of our school board and the dedication of our teachers, administrators, support staff, students and parents, Abbeville County School District strives to continue to be a model of excellence in education.

Ivan Randolph, Ph.D.

No Child Left Behind

District Adequate Yearly Progress

No

This district met 20 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

Newly Identified

The district missed adequate yearly progress (AYP) for two years. Sanction: The district must develop or revise a district improvement plan.

Number of students in their first year of US school.

0

Title I Schools' School Improvement Status

School

Status

Westwood Elementary

NI

The Abbeville School District consists of 9 public schools with 1 of these schools, or 11.1%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	1466	99.9	20.1	35	44.9	87.1	82.4	Yes	Yes
Gender									
Male	773	99.9	22.8	34.6	42.6	84.3	78.7	N/A	N/A
Female	693	100	17	35.4	47.6	90.2	86.2	N/A	N/A
Racial/Ethnic Group									
White	897	99.9	13.2	32.7	54.1	92.1	88.9	Yes	Yes
African American	536	100	30.8	39.1	30.1	79.6	72.9	Yes	Yes
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	93	I/S	I/S
Hispanic	23	100	36.8	26.3	36.8	63.2	79.3	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	83	I/S	I/S
Disability Status									
Disabled	209	99.5	52.3	25.1	22.6	57.8	48.1	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	68.9	N/A	N/A
Limited English Proficient									
Limited English	37	100	22.9	42.9	34.3	77.1	78.3	I/S	I/S
Socio-Economic Status									
Subsidized meals	976	99.9	26.2	38.2	35.7	83	75.4	Yes	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	1466	99.9	15.6	37.6	46.8	90.6	81.9	Yes	Yes
Gender									
Male	773	99.9	17.4	36.4	46.2	88.5	79.9	N/A	N/A
Female	693	100	13.5	39	47.4	92.9	84.1	N/A	N/A
Racial/Ethnic Group									
White	897	99.9	11.4	32	56.7	93.5	88.9	Yes	Yes
African American	536	100	22.4	47.2	30.4	85.9	71.4	Yes	Yes
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	94.6	I/S	I/S
Hispanic	23	100	31.6	31.6	36.8	78.9	81.1	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	84.4	I/S	I/S
Disability Status									
Disabled	209	99.5	45.7	33.2	21.1	64.3	47.3	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	77.6	N/A	N/A
Limited English Proficient									
Limited English	37	100	17.1	34.3	48.6	88.6	81.4	I/S	I/S
Socio-Economic Status									
Subsidized meals	976	99.9	20.9	41.3	37.8	87.4	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
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Science

All Students	988	99.9	22.4	49.2	28.4	77.6	68.6
Gender							
Male	517	99.8	22.6	45.5	31.9	77.4	68.3
Female	471	100	22.3	53.2	24.5	77.7	68.9
Racial/Ethnic Group							
White	620	99.8	14.3	50.7	35	85.7	80.7
African American	347	100	35.6	48.7	15.7	64.4	51.4
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	85.3
Hispanic	16	100	57.1	14.3	28.6	42.9	61.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	70.8
Disability Status							
Disabled	153	99.4	52.7	35.6	11.6	47.3	35.7
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	42.9
Limited English Proficient							
Limited English	23	100	45.5	22.7	31.8	54.5	60.7
Socio-Economic Status							
Subsidized meals	647	99.9	29.4	51	19.6	70.6	57.3

Social Studies

All Students	985	99.9	19.4	41.4	39.2	80.6	72.5
Gender							
Male	533	99.8	18.8	35.9	45.3	81.3	72
Female	452	100	20.1	47.9	31.9	79.9	73.1
Racial/Ethnic Group							
White	598	99.8	14.5	37.8	47.7	85.5	81
African American	362	100	27.6	47.3	25.1	72.4	60
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	89
Hispanic	17	100	15.4	38.5	46.2	84.6	69.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	73.5
Disability Status							
Disabled	135	99.3	48.8	29.5	21.7	51.2	40.5
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	53.8
Limited English Proficient							
Limited English	24	100	18.2	40.9	40.9	81.8	69.7
Socio-Economic Status							
Subsidized meals	650	99.9	24.4	44.7	30.9	75.6	62.9

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	466	98.9	23.5	39.9	36.6	76.5	73.2	96.3	96.1
Gender									
Male	242	98.4	28.9	42.2	28.9	71.1	67.2	96.3	96.1
Female	224	99.6	17.8	37.4	44.7	82.2	79.4	96.3	96.2
Racial/Ethnic Group									
White	278	99.3	16.2	38.2	45.6	83.8	81.5	96	95.9
African American	178	98.3	34.1	42.9	22.9	65.9	61.3	96.8	96.4
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	87	98.3	97.2
Hispanic	7	I/S	I/S	I/S	I/S	I/S	66.7	96.8	96.5
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	72.2	98.3	95.1
Disability Status									
Disabled	58	93.1	65.5	23.6	10.9	34.5	26	95.4	95.2
Migrant Status									
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	40.5	N/A	96.8
Limited English Proficient									
Limited English	11	100	25	33.3	41.7	75	65.7	96.7	96.9
Socio-Economic Status									
Subsidized meals	305	98.4	29.3	42.9	27.9	70.7	63.2	96	95.7

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	276	100	14.9	24.5	60.6	85.1
	4	245	99.2	17.6	35.7	46.6	82.4
	5	266	100	16.5	38.5	45	83.5
	6	235	99.6	20.8	42.9	36.3	79.2
	7	227	100	26.7	31.8	41.5	73.3
	8	223	99.6	31.3	29.5	39.2	68.7
2011	3	247	100	11.5	22.2	66.2	88.5
	4	272	99.6	18	39.1	42.9	82
	5	242	100	17.3	42.6	40.1	82.7
	6	246	100	26.7	34.1	39.2	73.3
	7	234	100	21.4	31.9	46.7	78.6
	8	225	100	26.1	39.9	33.9	73.9
Mathematics							
2010	3	276	100	20.4	31.6	48	79.6
	4	245	100	16.8	48.3	34.9	83.2
	5	266	100	16.2	41.5	42.3	83.8
	6	235	99.6	12.8	45.6	41.6	87.2
	7	227	100	25.8	39.2	35	74.2
	8	223	99.6	27.6	42.9	29.5	72.4
2011	3	247	100	12.8	25.6	61.5	87.2
	4	272	99.6	14.6	39.1	46.4	85.4
	5	242	100	17.3	32.9	49.8	82.7
	6	246	100	12.1	40.9	47	87.9
	7	234	100	18.8	39.7	41.5	81.2
	8	225	100	18.3	48.2	33.5	81.7
Science							
2010	3	138	100	29.9	42.5	27.6	70.1
	4	245	100	21	55.9	23.1	79
	5	137	100	28.8	54.5	16.7	71.2
	6	117	100	24.1	61.6	14.3	75.9
	7	227	100	17.5	48.4	34.1	82.5
	8	110	100	19.4	38.9	41.7	80.6
2011	3	123	100	25.2	40.3	34.5	74.8
	4	272	99.6	18.4	56.7	24.9	81.6
	5	123	100	32	41.8	26.2	68
	6	124	100	26.3	55.1	18.6	73.7
	7	234	100	19.2	52.4	28.4	80.8
	8	112	100	21.1	35.8	43.1	78.9

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	138	100	22.2	36.3	41.5	77.8
	4	245	100	18.9	45	36.1	81.1
	5	129	100	22.7	53.1	24.2	77.3
	6	117	99.2	11.5	55.8	32.7	88.5
	7	227	100	25.3	43.8	30.9	74.7
	8	112	99.1	25.7	38.5	35.8	74.3
2011	3	124	100	9.6	33.9	56.5	90.4
	4	272	99.6	16.9	48.3	34.9	83.1
	5	119	100	27	33	40	73
	6	123	100	13.9	49.6	36.5	86.1
	7	234	100	24.9	38.9	36.2	75.1
	8	113	100	22	38.5	39.4	78
Writing							
2010	3	271	99.6	21.8	34.2	44	78.2
	4	242	99.2	20.4	38.7	40.9	79.6
	5	268	99.3	19.6	41.9	38.5	80.4
	6	231	99.6	18.1	45.6	36.3	81.9
	7	225	99.1	23.1	41.7	35.2	76.9
	8	223	98.7	21.8	44.4	33.8	78.2
2011	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	242	99.2	23.3	35.2	41.5	76.7
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	224	98.7	23.7	45.1	31.2	76.3

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	220	99.5	10.6	26.1	37.2	26.1	67.1	68.0	No	Yes
Male	110	100.0	13.2	29.2	36.8	20.8	61.3	63.1	N/A	N/A
Female	110	99.1	7.9	22.8	37.6	31.7	73.3	73.1	N/A	N/A
White	135	100.0	5.4	14.7	45.0	34.9	84.5	79.4	Yes	Yes
African American	84	98.8	19.2	44.9	24.4	11.5	38.5	51.7	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	83.2	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	62.8	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	66.4	I/S	I/S
Disabled	24	100.0	52.6	36.8	10.5	N/A	21.1	74.0	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	1	I/S	I/S	I/S	I/S	I/S	I/S	45.1	I/S	I/S
Subsidized meals	121	100.0	16.7	36.0	30.7	16.7	51.8	54.7	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	220	99.5	14.0	28.0	26.1	31.9	66.7	62.3	No	Yes
Male	110	100.0	11.3	31.1	25.5	32.1	67.0	61.4	N/A	N/A
Female	110	99.1	16.8	24.8	26.7	31.7	66.3	63.2	N/A	N/A
White	135	100.0	6.2	23.3	30.2	40.3	77.5	75.3	Yes	Yes
African American	84	98.8	26.9	35.9	19.2	17.9	48.7	42.9	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	84.3	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	59.4	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	64.1	I/S	I/S
Disabled	24	100.0	63.2	36.8	N/A	N/A	15.8	67.7	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	1	I/S	I/S	I/S	I/S	I/S	I/S	47.1	I/S	I/S
Subsidized meals	121	100.0	20.2	33.3	22.8	23.7	57.0	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	221	96.4	58.2	16.9	12.7	12.2	N/A	N/A	N/A	N/A
Male	110	94.5	57.7	18.3	12.5	11.5	N/A	N/A	N/A	N/A
Female	111	98.2	58.7	15.6	12.8	12.8	N/A	N/A	N/A	N/A
White	136	95.6	42.3	21.5	16.9	19.2	N/A	N/A	N/A	N/A
African American	84	98.8	83.1	9.6	6.0	1.2	N/A	N/A	N/A	N/A
Asian/Pacific Islander	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	24	91.7	95.5	N/A	4.5	N/A	N/A	N/A	N/A	N/A
Migrant	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	1	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	122	95.9	66.7	16.2	7.7	9.4	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2010	214	94.9	11.1	35.7	31.2	22.1	63.8	65.9
	2011	220	99.5	10.6	26.1	37.2	26.1	67.1	68.0

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2010	214	94.9	12.1	32.7	30.7	24.6	68.8	62.3
	2011	220	99.5	14.0	28.0	26.1	31.9	66.7	62.3

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	15.9%	4.4%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.8%	0.0%	No
Student attendance rate, grades K-8	97.1%	94.0%**	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year